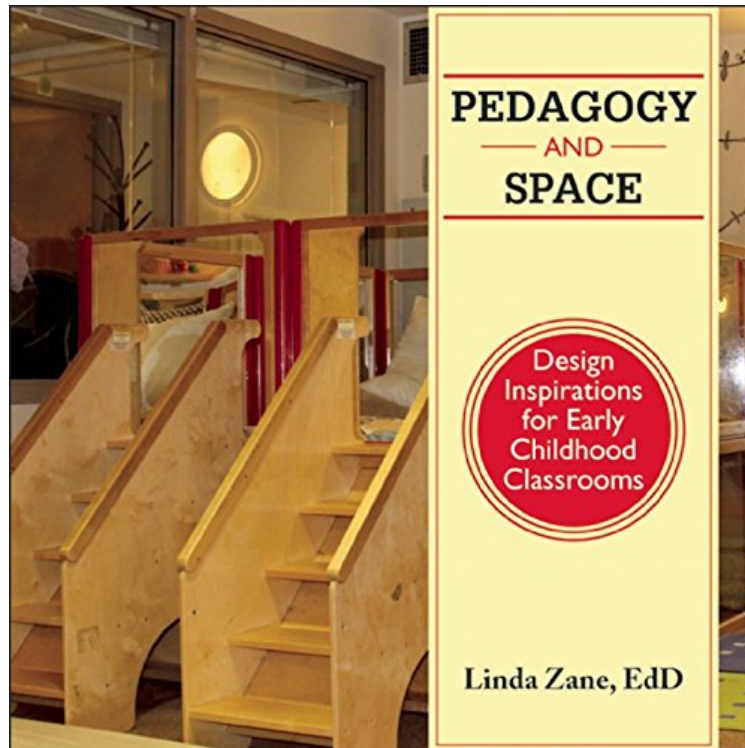


Pedagogy and Space: Design Inspirations for Early Childhood Classrooms

Linda Zane

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Linda Zane : Pedagogy and Space: Design Inspirations for Early Childhood Classrooms before purchasing it in order to gage whether or not it would be worth my time, and all praised Pedagogy and Space: Design Inspirations for Early Childhood Classrooms:

2 of 3 people found the following review helpful. Great resource for Early Childhood space designsBy NW ArchitectVery good book on the topic of the design of Early Childhood spaces. Combination of academic thinking with idea scrapbook for practical application. Lots of good illustrations.0 of 3 people found the following review helpful. Three StarsBy KaikoheEastSome good ideas...but I was a bit underwhelmed.

The intersection of architecture and education is a new and burgeoning area of interest. This book blends architectural design information with theory-based content explaining the foundations of early childhood environments. Colorful photographs of intentionally designed spaces will inspire early childhood professionals and architects alike as they dream, plan, build, and revamp settings. Inspired by the groundbreaking architectural book *A Pattern Language: Towns, Buildings, Construction* (Oxford University Press, 1977), this resource aims to glean architectural information regarding important design patterns in an environment and utilize them to provide insight into early childhood environments that are both developmentally appropriate and aesthetically pleasing.

"Pedagogy and Space is positioned to become a required reading for all early childhood educators, administrators, and policymakers. Dr. Zane weaves child development theory into environmental planning and design. Intentionality is essential in our interactions with children and families; this book demonstrates that intentionality is also essential in our design of children's environments. As advocates, this textbook provides us the research we need to ensure that early childhood policies reflect a commitment to both teacher professional development, and in ensuring children have the opportunity to learn in environments that truly reflect the importance of the first five years of life."Michelle Figlar, Pittsburgh Association for the Education of Young Childre